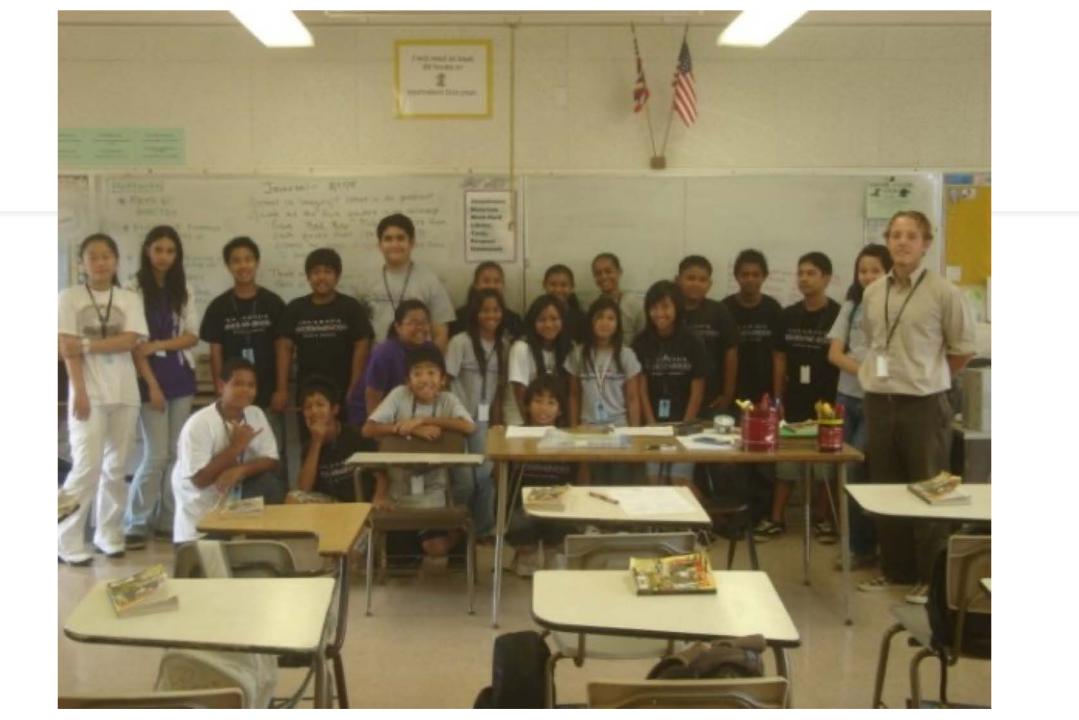


Capstone Presentation

Josh Weiss December 13, 2019



Overview

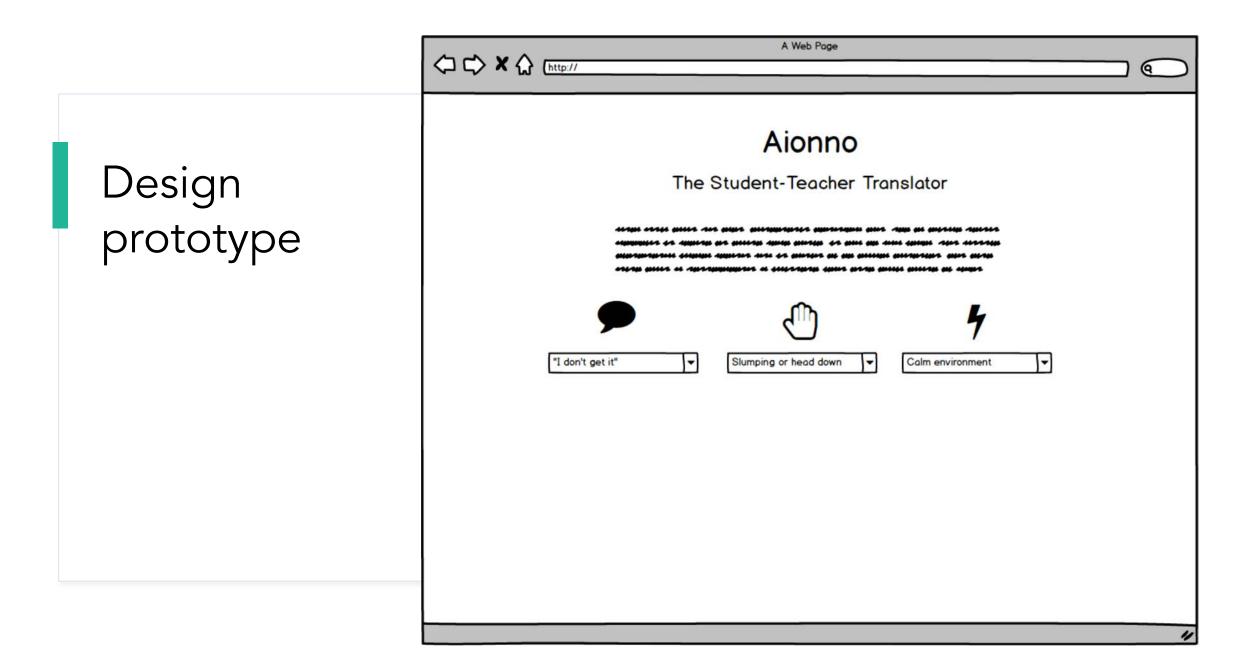
- Perform user interviews
- Design prototype
- Integrate user feedback
- Code app
- Manage timeline
- Deploy app

Perform user interviews



Perform user interviews

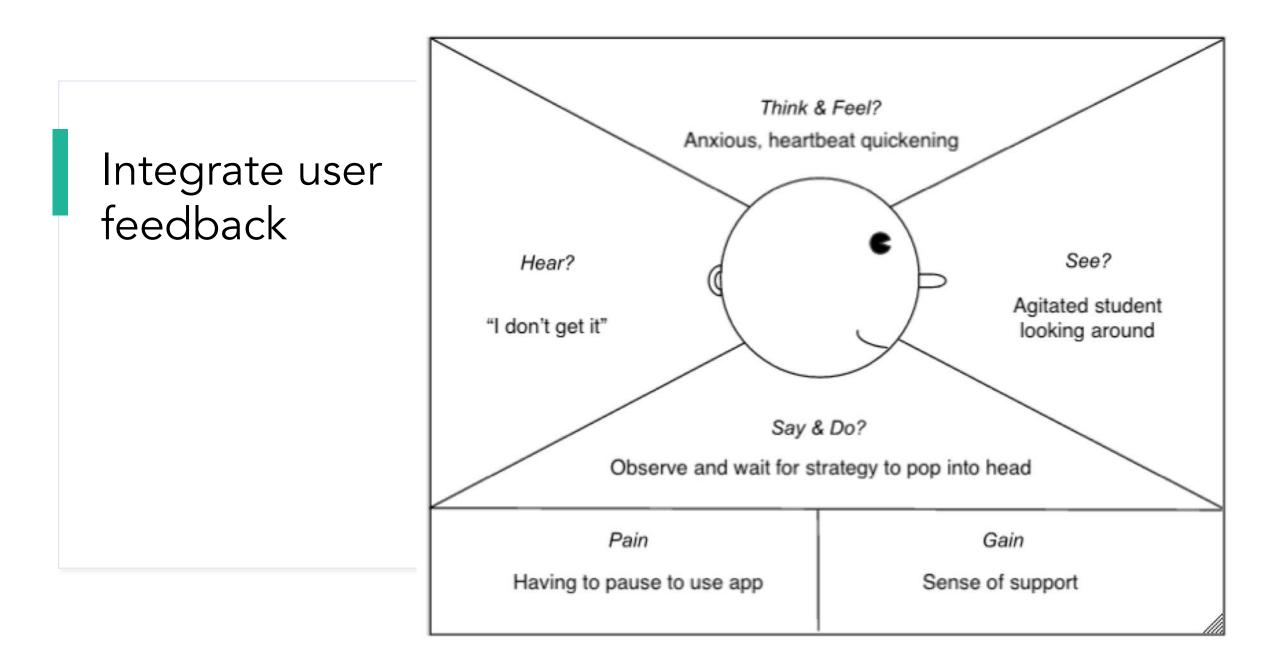




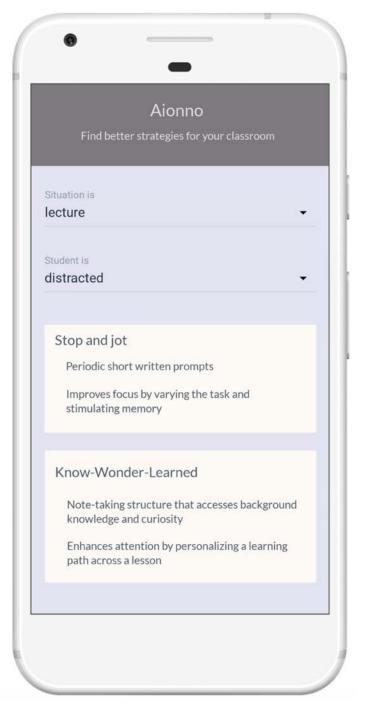
Design prototype

A Web	o Page			
Aionno				
The Student-T	Teacher Translator			
and a second and a second s	head down			
"This is beyond my grasp"				
Strategy: chunking content	Strategy: accessing background			

IIT fool and of alacall



Integrate user feedback



Technologies

Node.js (package manager)

Express.js (server, routing)

Pug (template engine)

Sass (CSS)

Bootstrap 4 (Responsive design)

Back-end development

```
var rawData = [
             name: "chunking",
             studentState: [ "timid", "confused", "anxious" ],
             situationState: [ "lecture", "guided practice", "assessment" ],
             description: "breaking concepts down into smaller pieces",
             ageOfStudent: [ "10-12", "13-15", "16-18" ],
             strategyType: [ "cognitive" ],
             strategySubtype: [ "organization/restructuring" ],
             contentArea: ["mathematics", "natural sciences", "English", "social sciences", "history", "writing",
             "reading", "foreign language" ],
              implementationDifficulty: 6,
             urlToResources: [ "https://www.facinghistory.org/resource-library/teaching-strategies/chunking" ],
            },
             name: "non-verbal signals",
             studentState: [ "hyperactive", "angry" ],
             situationState: [ "guided practice", "independent work", "transition", "group work" ],
             description: "using gestures or space to focus the group and establish control",
             ageOfStudent: [ "10-12", "13-15" ],
             strategyType: [ "socio-emotional" ],
             strategySubtype: [ "cognitive regulation" ],
              contentArea: ["mathematics", "natural sciences", "social sciences", "English", "history", "writing",
             "reading", "foreign language" ],
              implementationDifficulty: 2,
             urlToResources: [ "https://teacher-blog.education.com/using-attention-signals-in-the-classroom-
             1cb638930d3e" ],
            },
```

Back-end development

```
// use pug view engine
app.set('views', path.join(__dirname, 'views'));
app.set('view engine', 'pug');
```

```
// set up routes and routers
```

```
app.use('/static', express.static(path.join(__dirname, 'public')));
app.use('/home', home);
app.use('/about', about);
app.use('/', home);
```

Front-end development

\$

Iocalhost:3030/home#

Aionno

Find better classroom strat

Student isSituation is

anxious 🗘 lecture

Strategy list here:

localhost:3030 says	
timid f	
ч.	ок

Front-end development

\$primary-text-color: white; \$secondary-text-color: white; \$p-text-color: #175869; \$background-color: #9FD5E3; \$alert-color: #8DE7FD;

\$primary-font: 'Raleway', Arial; \$secondary-font: 'Open Sans', sans-serif;

Deploy app

Aionno

Find better classroom strategies

Discover Contribute About

Student is	Situation is	
angry	any	
Name: non-verbal signals		Age of student
Description: using gestures or space to focus the group and establish control		 ☑ 10-12 ☑ 13-15 ☑ 16-18
Name: affirmation Description: establishing identity and worth		Content area
		Mathematics